

## Digital Wellbeing Sprint - Student Jobs to Be Done

### CATEGORY: LEARN FROM OTHERS

Job 1: Learn from experienced professionals	Job 2: Receive feedback to support the iterative learning process	Job 3: Learn from each other (learn from peers)
Learn about practices and process in industry	Access to competent mentors/specialists to ask questions	Gain new perspectives by working with people who are different from me: internationals and people from different study programmes, schools or backgrounds
Compare what I've learned in my degree with what is happening in business to either validate my skills or identify gaps for further learning	Access to competent mentors/specialists to get relevant feedback	Work with people who share a similar mindset
Gain the perspectives of multiple stakeholders including investors, start-ups, project managers, and the various implementer roles such as designer, IT, engineer etc...	Learn from the experiences (and mistakes) of competent mentors or specialists	Widen by networks (meet new friends or business connections)
Meet and network with experienced professionals to ask unanswered questions	Make learning more efficient; learn faster	Explore my role on diverse teams
Self-validation, "Can I hold my own in a conversation with a professional in my desired field?"	Use new perspectives to build on ideas and improve project/learning outcomes	Experience a different (hyper-collaborative) way of working to apply to my current or future work
Make a good impression and open new job possibilities	Make new connections about the practical application of learning (i.e.: how do professionals do XYZ in practice)	Discuss questions, frustrations and ideas with others

### CATEGORY: COLLECT EXPERIENCES

Job 1: Learn through practical implementation and iteration	Job 2: Learn beyond the classroom	Job 3: Learn as a means of self-exploration and self-promotion
Have dedicated time for exploration	Feel supported through education	Identify gaps for further development
Repeat and test existing skills/understanding	Find new, meaningful ways to test my knowledge and skills	Identify what sets me apart
Learn new skills/gain new understanding	Diversify my experiences	Gain a balance of skills; be well-rounded
Do this in an environment that offers a new perspective/setting	Find new experiences that compliment classroom learning and expand my knowledge (independent of credits)	Collect experiences that will set me apart
Receive feedback collected through these experiences	Find new experiences within degree requirements (within credits)	Reflect on feedback collected through experiences
Reflect on feedback collected through these experiences		

### CATEGORY/JOB: TAKE THE NEXT STEP

Realize progress made
Identify what's next
Find the resources to take the next step
Communicate what sets me apart